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This opening issue of SPIJE is dedicated to
Mahamana Madan Mohan Malaviya Ji
at his 150th Birth Anniversary

Editorial

Mahamana Madan Mohan Malaviya was a great educator and a visionary. His noble efforts and fortitude bore fruit in the form of the grand institution of the Banaras Hindu University. The 150th anniversary of Mahamana's birth is being celebrated in various ways throughout the world. As a tribute to him, the 'Alumni Association of Education (AAE), B.H.U.' has initiated an academic forum to establish an academic dialogue amongst the world's academic fraternity in form of "**Shaikshik Parisamvad - An International Journal of Education (SPIJE)**". We are fortunate to dedicate this opening issue of SPIJE to a seer like Mahamana Malaviya Ji, who, even during the troublesome days of struggle for independence, had the foresight to establish the Teachers Training College (T.T.C.) along with engineering college because he was of the strong belief that "Teachers are the architects of the society". Today, TTC has developed as 'Faculty of Education' and its alumni have spread across India as well as in different parts of the world. SPIJE will act as a link between alumni as well as other academic fraternity across the discipline of Education and allied areas.

As an effort to fulfill the above objective, this opening issue of the journal, has articles related to different aspects of education, ranging from the Vedic period to meta-cognition in the Modern era. The article on 'Environmental concerns in Vedas..' reflects the treasure of traditional wisdom on one side and on the other prompts us to realize that creation of new knowledge is equally important for sustainability of life on Earth. Another article is related to the teaching methods of Environmental education at the primary level of education. It reflects that we ought to develop a new teacher for 21st century who believes in progressive methods of teaching. The article related to anxiety level of students of differing personal variables reveals the reality of increasing stress amongst the students. The article on exceptional children is an orientation towards inclusion. The article related to content analysis of history text-books draws our attention towards need of inculcation of scientific attitude in development of text-books for students. On the whole this issue is unique in the sense that, it reflects on the aims, teaching methods, educational institutions, curriculum & text-books, and the recent research trends in education. Efforts of readers in the form of academic pursuits in any of these areas will be true tribute to the Mahamana.

This journal is also unique in the sense that two of the most popular languages of the world i.e. English and Hindi have been chosen as the language of communication for the journal. The articles in Hindi have been supplemented with an abstract in English to facilitate the readers. It also gives an opportunity to Hindi medium students, researchers and writers to express their views at an open forum of Educators.

Towards, the end it is worth mentioning that we are grateful to the Chief Patron, all the members of the advisory body, authors and the Seema Press who helped us to bring out this issue in this form. Above all, readers are most important and their views are always invited for improvement of the forthcoming issues. They should feel free to communicate to us in all the ways they like.

Editor SPIJE

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